

Job Title: Science Academic Interventionist (PERSHING HIGH SCHOOL)

**Reports to:** Principal

## **Primary Purpose:**

Under the direction of the Principal, the Science Academic Interventionist will work with small groups of children identified as at-risk in science. The Science Academic Interventionist will also work closely with the building administration and faculty, as well as parents, to ensure student learning.

## **QUALIFICATIONS**

### **Education/Certification**

- Possess a Bachelor's Degree (Education) or higher in Science or closely related field.
  Michigan Teaching Certificate.
- Possess an understanding and experience with curriculum design, planning and instruction.
- Have strong communication skills (written and oral).
- Minimum of 5 years of successful teaching experience. Strong background in Science preferred.

#### **Essential Functions:**

- Assesses children throughout the school and identify children at risk.
- Designs and implements academic interventions using research-based methodology in science.
- Communicates with school personnel and parents of children regarding writing and/or math level and rate of progress.
- Differentiates instruction based on assessment data.
- Documents interventions and progress on each child.
- Assists teachers by providing training in the area of science literacy as needed.
- Works monthly with the school leadership team to guide and monitor the progress of each child.
- Participates in team review concerning academic progress for students who are struggling or are in need of services.
- Uses Performance Series, ACT style testing and other assessments for evaluation of student progress.
- Shares district data with Grade Level Teachers.

- Provides pre and post-test data to staff and supervisor.
- Provides small group instruction.
- Provides an atmosphere and environment conducive to the intellectual, physical, social and emotional development of each student to ensure success.
- Supervises students in a variety of school related settings.
- Communicates and interacts with students, parents, staff and community.
- Develops, selects and modifies instructional plans and materials to meet the needs of all students.
- Maintains appropriate records and follows required procedures and practices.
- Monitors appropriate use and care of equipment, materials and facilities.
- Plans, organizes and provides instruction based on Common Core State Standards.
- Administers informal and formal assessments
- Interacts with and collaborates with schools within the district and with local community service providers.
- Must incorporate district initiatives within instruction (adopted programs/policies).
- Provides written feedback to students.
- Evaluates and assesses student progress against instructional objectives.
- Manages classroom organization.
- Work cooperatively with the administration and staff to schedule meetings.
- Knowledge of educational research, trends, and best practices.
- Performs duties as assigned.

# Method of Application: All interested candidates should submit an electronic letter of application and current resume to:

Dr. MiUndrae Prince Associate Chancellor Human Capital, Equity, and Accountability Education Achievement Authority of Michigan 300 River Place, Suite 3600 Detroit, MI 48226

By E-mail to: <a href="mailto:mprince@eaaofmichigan.org">mprince@eaaofmichigan.org</a>

Candidates may also contact the principal directly at gking@eaaofmichigan.org